



**Promoting and Encouraging
the Teaching and Study of
World Languages,
Literatures and Cultures in
the Rhode Island area.**

Join Us for the RIFLA Winter/Spring Workshop Series with Amanda Robustelli-Price



This workshop series is designed to give teachers the time to plan assessments and units focused on standards, particularly communication. Teachers will see examples, act as “students,” and be given the opportunity to personalize sample materials and templates for classroom use.

1st in Series:

Saturday,

Jan 30th 2016

8:00 AM—12:00 PM

Location TBD

Designing an Integrated Performance Assessment

In the first session of the series, teachers will have the opportunity to experience, dissect, and then design an integrated performance assessment that fits into a standards-based unit. First-time participants to the series can either bring their own unit or use a sample unit. Please bring any relevant materials (such as textbooks or curriculum) or technology that you will want to use when writing your IPA.

2nd in Series

Saturday,

April 2nd, 2016

8:00 AM—12:00 PM

Location TBD

Designing a Standards-Based Unit

This workshop will take theory and put it into practice, and will focus on unit design. Through professional development, you have learned about the ACTFL World Readiness Standards, the ACTFL Performance Guidelines for K-12 learners, the ACTFL Proficiency Guidelines, the NCSSFL/ACTFL Can-Do Statements, the state curriculum framework, AP themes, and the 21st Century World Language Skills Map. You have included integrated performance assessments in the classroom. In the second session in the series of workshops, we will review the goals of standards documents, take apart a sample unit plan (including the origins of all of its pieces), and then, using sample units, you will have the opportunity to create your own. Please bring any relevant materials such as textbooks or curriculum or technology that you will want to use when writing your plan.

Register for the 2-workshop series at a discounted rate at rifla.org!