*ANNOUNCING*

**RHODE ISLAND FOREIGN LANGUAGE ASSOCIATION**

 **FALL CONFERENCE 2013**

***MANY VOICES-ONE WORLD!***

**Saturday, October 5, 2013**

**7:45 AM-3:45 PM**

Hosted by

The Department of World Languages

Exeter-West Greenwich Junior/Senior High School

**Conference Schedule**

7:45-8:45 Registration, Exhibits, Coffee, and........................

8:45-9:45 Opening Session

 Welcoming Remarks

 **Gabriela McNamara,** RIFLA President

Greetings from Exeter-West Greenwich Jr./Sr. High School

**Keynote Address**

**Margarita B. Dempsey**

**Smithfield High School**

*2013 Teacher of the Year*

*Awarded by the Northeast Conference on the Teaching of Foreign Languages*

10:00-11:15 Concurrent Sessions I

11:15-11:45 Refreshments and Exhibits

11:45- 1:00 Concurrent Sessions II

 1:00- 1:45 Working Lunch - *Interact with the new RIFLA website at the Help Desk.*

 2:00- 3:15 Concurrent Sessions III

 3:15- 3:45 Processing of In-Service Credits and Evaluation of Conference

**CONCURRENT SESSIONS I: 10:00-11:15**

**A. Multiple Intelligences-Activities that Work**

**Presenter: Cheryl Berman, Newington Public Schools, Newington, NH**

This session will present successful and affordable activities in the FLES classroom using Howard Gardner’s Theory of Multiple Intelligences. See how you can enhance your activity “tool box” while increasing your ability to reach all learners. Examples will be given in Spanish but can be applicable to all FLES classes.

**B. AATF Session: 4X2: Students explore 4 Francophone Bilingual Cities**

**Presenter: Claire Leatham, Chariho Regional High School**

The presenter will describe her project where novice students worked in small groups to create PowerPoint presentations with embedded podcasts in French about the travels of two fictional siblings to Montréal, Brussels, Bienne or Perpignan. This project addresses not only the “5 C’s” but also the four skills of language learning. This session will be given in French.

**C. *News & Networking*: Tomorrow’s Technology Today**

**Presenter: Dan Battisti, Houghton Mifflin Harcourt**

Give your students a direct connection to French and Spanish culture with *News & Networking.* This feature gives students access to high-interest, age-appropriate articles and video with updates throughout the school year. No need to spend time searching. We’ve done the work for you! Activities to support the articles and videos are included. We will demonstrate how your students will have the ability to share comments via a monitored blog. Participants will receive a free 4-month access to this site

**D. Language Learning Any Time, Any Where, Any Device with SANSSpace™ Virtual Language Lab**

**Presenter: Chip Howe, Chester Technical Services**

Learn how you can engage your students with 24/7 access to any authentic multimedia activities and content from any publisher to increase L2 productivity. Tools for collaborative learning including text/audio/video chat. A virtual audio/video comparative recorder designed for listening and response activities with the recording using an iPad, tablet, or smartphone. Easy detailed tracking of student progress followed by teacher audio/video/text feedback to the students work.

**E. Poetry in the Portuguese Classroom**

**Presenter: Silvia Oliveira, Rhode Island College**

This session will focus on a diverse body of poetic texts in Portuguese and activities that facilitate writing, including grammar modules. We will also evaluate how these texts align with STEM and Core Curricula.

**F. Volunteerism in Latin America-Exciting and Rewarding!**

**Presenter: Joan Schaeffer, National Registration Center for Study Abroad, NH**

This presentation will detail over 50 organizations in Latin America offering exciting volunteer and internship opportunities for teachers and their students. Participants will learn about the mission of organizations, specific positions available, skills needed and receive a list of website addresses as well. The presenter will provide time for Q & A as well as the sharing of resources among participants.

**G. Using Blackboard Collaborate Tools in Intermediate and Advanced Spanish Classes**

**Presenter: María Laura Lenardon, Bryant University/University of Pittsburgh**

This session explores the use of some of the “Collaborate Voice Tools” available in the course management system “Blackboard” for teaching Spanish. The presenter will explain what these “tools” are, how to use them, and give important tips about their implementation. Sample activities and student work from a Spanish class will be given, but these activities can be applied to instruction in any language class.

**CONCURRENT SESSIONS II: 11:45-1:00**

**A. Raising the Profile of the World Language Department in Your District**

**Presenters: Sarah Steverman, Westerly Public Schools and Erin Papa, University of Rhode Island Chinese Language Flagship Program** Using current state and national initiatives, such as the TELL Project and the *RI Roadmap to Language Excellence*, participants will learn how to protect and promote the value and necessity of second language learning in their districts.

**B. Foreign Language Week-Celebrate Languages!**

**Presenter: Nicole Strandson, Sharon High School, Sharon MA**

This session will provide many ideas on celebrating National Foreign Language week in your school. Participants to this session are encouraged to share their own activities from that highlight National Foreign Language week.

**C. Tools of the Trade-Back by Popular Demand!**

**Moderators: Christina Izzi, Narragansett School Department and Michaela Onosko, The Jamestown Lawn Avenue School**  Ever feel that you could really use some fresh ideas but don’t know where to start or don’t have the time or patience to search the internet? This session allows teachers to share their favorite lessons, units, portfolio tasks and activities with other professionals and receive some great new ideas in return. This session is geared toward middle and high school teachers of any language. **Participants of this session must bring 30 copies of the lesson/unit/task/activity they wish to share.**

**D. Connecting Art to the World Language Classroom-Best Session RIFLA 2010!**

**Presenter: Gabriela McNamara, Narragansett School Department**

Help your students appreciate art by integrating this unit into your WL curriculum. All materials needed to develop this project will be given in Spanish, French and Italian.

**E. How the French Consulate Can Help You in Your French Classes**

**Presenter: Magali Boutiot, Consulat de France, Boston MA**

The French Embassy’s *Mission Culturelle et Universitaire aux Etats-Unis* provides help to French educators from all over the country. A representative from the French Consulate in Boston will explain how to apply for grants, become a Teaching Assistant and how to join on-going training sessions organized at the Consulate.

**F. Equity for All: Fair Trade (CANCELLED!)**

**Presenter: Suzanne Pezzulli, The Gordon School**

This session aims to provide teachers and their students opportunities to work with a local community organization as a way to deepen their understanding and awareness of global issues.

**G. Depth and Breadth in the WL Survey Course**

**Presenter: Tony Houston, Bryant University**

This session demonstrates how a survey course can deliver a panoramic view without undue sacrifice to depth of learning, emphasizing application of knowledge over rote memory. The Spanish for Business course serves as an example, with students researching specialized areas such as finance, management and marketing independently, and then bringing their combined expertise to bear on a collaborative business plan.

**H. iPads in the Language Classroom**

**Presenter: Amy Hubertus, Exeter/West Greenwich Middle School**

This session will equip teachers with knowledge related to the basic and advanced features of the iPad and demonstrate how teachers and students can efficiently use an iPad in the FL classroom. iPads will be provided or bring your own!

**CURRENT SESSIONS III 2:00-3:15**

**A. Film in the Spanish Classroom: Spotlight on Female Directors**

**Presenter: Heather M. Moon, Bryant University**

The presenter will give an overview of contemporary female directors from Spain, Mexico and Argentina, including Icían Bollían, Mariana Chenillo, Andrea Martínez, Gracia Querejeta and others. The session will focus on specific films and their potential for the high school and/or college classroom. Participants are encouraged to share their own best practices for using film in the classroom.

**B. RITI SESSION: Students and Teachers Just Want to Have Fun!**

**Presenter: Daniela Johnson, Narragansett High School**

In this session, a number of different activities, on and off line, will be presented which will put communication first, enrich your creativity and enjoy your life with your students. Examples will be given in Italian but can be adapted to any World Language (WL) classroom.

**C. Flipping the World Language Classroom**

**Presenter: Kristin Pontarelli, East Greenwich High School**

This session will introduce how to “flip” the world language classroom by creating tutorials for students to be viewed at home as homework assignments. Classroom activities then are devoted to in-depth practice and use of the language.

 **D. Revisiting the Past: Columbus and the New World**

**Presenter: Vanessa Del Giudice, RIFLA Board**

This project will take your students beyond the “culture capsule” version of Columbus’ legacy. Using original sources, students will explore early colonial history, as well as myths of the encounter. Activities include cooperative tasks, web searches, role play, writing prompts, a movies and past tense practice. Lesson plans and student materials will be provided for all activities, along with assessment rubrics and a list of online resources

**E. Differentiated Instruction and Multiple Intelligences-Best Session RIFLA 2012!**

**Presenter: Dana Edward Ramey, Middletown High School**

In light of the new RI Evaluation System for teachers, it is important to re-examine differentiated instruction and multiple intelligence as a way to better reach our students.

In this session, we will compare and share our knowledge of **“DI”** and **“MI”** and explore the feasibility of their use for student motivation and improved learning.

**F. Puentes: Dual Immersion Bilingual Program and FLES WL Program**

**Presenter: Kate Serio, Regional Multicultural Magnet School, New London, CT**

This session will include an overview of these two programs for language learning and a discussion on their implementation.

**G. Station Teaching in the Foreign Language Classroom**

**Presenter: Paula Serowik and Christina Salois, East Providence High School**

In this session, participants will learn the rationale for using station teaching and receive instructions and suggestions for creating units using this technique. Previously created units in French will be available to all who attend. Examples will be given in French, Portuguese and Spanish.

**Special thanks to the following Exhibitors:**

**ACIS Educational Tours**

**Chester Technical Services, Inc.**

**Houghton Mifflin Harcourt/Holt McDougal**

**Lectorum Publications, Inc.**

**National Registration Center for Study Abroad**

**Pearson Curriculum Group**

**Project Guate**

**Santillana USA Publishing Co. Inc.**

**Students Love Travel**

**Tandberg Educational**

**Vista Higher Learning**

**Please visit our Colleagues’ Information Tables:**

**American Association of Teachers of French**

**American Association of Teachers of Spanish and Portuguese**

**NNELL**

**The Northeast Conference on the Teaching of Foreign Languages**

**Rhode Island Teachers of Italian**

**URI Chinese Language Flagship Program**

**URI International Engineering Program**

**REGISTRATION INFORMATION**

***Save time! Register online!***

**Register for the 2013 RIFLA Fall Conference at** [**www.rifla.org**](http://www.rifla.org)**!**

**Registration Fees:**

**Member:** Pre-Conference (by 9/25): $35; On-Site (after 9/25): $45

**Non-member:** Pre-Conference: $45; On-Site: $55

**Student Member:** Pre-Conference: $16; On-Site: $26

For those who prefer to mail a check, there is a conference registration form included in this mailing and for download on the website.

*In an effort to reduce paper waste and postage costs, RIFLA will be moving to a completely online registration system in 2014.*

[**www.rifla.org**](http://www.rifla.org)

**CONFERENCE REGISTRATION FORM**

***Many Voices-One World!***

**Saturday, October 5, 2013**

**7:45 AM-3:45 PM**

**Exeter/West Greenwich Jr/Sr High School**

**West Greenwich, Rhode Island**

**FEES--SEE MEMBERSHIP FORM**

**Conference Registration Fee Includes:**

**Exhibits, Keynote Address, Three Concurrent Sessions, Lunch and Refreshments**

**Please indicate the three sessions you would like to attend, and**

**include this form with the membership form and fees by**

**September 25, 2013**

**CONCURRENT SESSIONS I 10:00 a.m.-11:15 a.m.**

**\_\_\_\_\_A . Multiple Intelligences-Activities that Work**

**\_\_\_\_\_B. AATF Session: 4X2: Students explore 4 Francophone Bilingual Cities \_\_\_\_\_C. *News & Networking*: Tomorrow’s Technology Today**

**\_\_\_\_\_D. Language Learning Any Time, Any Where, Any Device!**

**\_\_\_\_\_E. Poetry in the Portuguese Classroom**

**\_\_\_\_\_F. Volunteerism in Latin America-Exciting and Rewarding!**

**\_\_\_\_\_G. Using Blackboard Collaborate Tools**

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**\_\_\_\_\_B. Foreign Language Week-Celebrate Languages!**

**\_\_\_\_\_C. Tools of the Trade-Back by Popular Demand!**

**\_\_\_\_\_D. Connecting Art to the WL Classroom-Best Session RIFLA 2010!**

**\_\_\_\_\_E. How the French Consulate Can Help You in Your French Classes! \_\_\_\_\_F. Equity for All: Fair Trade**

**\_\_\_\_\_G. Depth and Breadth in the WL Survey Course**

**\_\_\_\_\_H. iPads in the Language Classroom**

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**\_\_\_\_\_C. Flipping the World Language Classroom \_\_\_\_\_D. Revisiting the Past: Columbus and the New World**

**\_\_\_\_\_E. Differentiated Instruction & Multiple Intelligences-Best Session RIFLA 2012!**

**\_\_\_\_\_F. Puentes: Dual Immersion Bilingual Program & FLES WL Program**

**\_\_\_\_\_G. Station Teaching in the Foreign Language Classroom Station**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INSTITUTION SERVED\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*RHODE ISLAND FOREIGN LANGUAGE ASSOCIATION*

**ANNUAL DUES NOTICE (2014) and CONFERENCE PRE-REGISTRATION 2013**

Membership in the Rhode Island Foreign Language Association is open to anyone interested in World Languages, their Literature and Cultures. The organization sponsors the following professional activities and services:

 • Annual Conference with in-service credits.

 • Professional meetings and workshops.

 • Subscription to the RIFLA Gazette. It contains news articles and timely announcements about local and national World Language activities.

 • Access to Directory of all World Language Teachers in Rhode Island.

 • ANNUAL AWARDS - RIFLA recognizes excellence in world language teaching and learning among its members and their students.

Join your World Language colleagues and enjoy our profession’s only organization for **ALL** World Language teachers in Rhode Island.

**Save time! Register online! To join RIFLA or renew your membership AND register for the annual FALL CONFERENCE please visit** [**www.rifla.org**](http://www.rifla.org) **by Sept. 25, 2013.**

For registration by mail, complete the form below and send it with your check (made out to **RIFLA**) to:

**Rhode Island Foreign Language Association**

**P.O. Box 200**

**Peace Dale, RI  02883**

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Work Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Membership**: Regular: $12.00................................ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student: 4.00 ................................ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Emeritus/a: no dues \*

**Scholarship Fund Contribution**: .................................. . \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conference fee (by 9/25)\*\*** Member: $35................................... \_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Fees increase after 9/25.*** Non-Member: $45……………………. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Member: $16………………... \_\_\_\_\_\_\_\_\_\_\_\_\_\_

# APPLICATION FOR EMERITA/EMERITUS STATUS

**Eligibility**

RIFLA members in good standing who retire from their teaching position and who have been RIFLA members for at least five years may apply for Member Emerita/Emeritus status.

**Procedures**

1. Members seeking Emerita/Emeritus status will apply for same using this application form or one published in the first number of the RIFLA Gazette. They will provide information concerning their teaching service, their years of membership in RIFLA, and any other details requested on the form.

2. Upon receipt of the application form, the Board will verify the eligibility of the applicant and will vote formally to award or to refuse the Emerita/Emiritus status.

3. The result of the Board’s vote will be communicated in writing to the applicant. In the case of the withholding of the award, the communication will explain the reason(s) for such refusal.

4. The name of each new Member Emerita/Emeritus will be published in the Gazette as soon as is feasible and will be included in the Association’s Directory.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Local Teaching Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Years (Calendar) of RIFLA Membership: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are you willing to have your name/address listed in the RIFLA Directory? \_\_\_\_\_\_\_\_\_

Please mail to: **Rhode Island Foreign Language Association**

**P.O. Box 200**

**Peace Dale, RI  02883**